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Argumentative Response

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Argumentative Response

Education plays a critical role in developing skilled individuals in the market. However, when students are passed exams without acquiring the required skills, they will bring adverse effects to both the students and the employers. Therefore, teachers must utilize their competency in teaching and assessing students' skills fairly and honestly rather than awarding marks to students because of their effort in behaving well.

I agree that one of the responsibilities of a good teacher is to honestly and fairly evaluate a student's skills and if the student lacks the skills needed to pass the class, they should not pass the class due to their effort. The current education system is cheating students because teachers do not produce the best students in the employment field. Moreover, when teachers fail to deliver essential knowledge to students, employers will suffer because they will expect graduates to have fundamental working skills. **According to Sherry (1991), diplomas are arguably worthless since most graduates cannot read or write correctly (paraphrase).** Many people have blamed the environment where they come from as the significant reason for them failing in school. Still, teachers do not inform their students on the importance of putting their education as a priority. On the contrary, **students who put effort such as good behaviors are not challenging on teachers in the classroom and do not have the necessary skills required to be appreciated (counterargument).** Teachers need to do whatever it takes for them to pass in class. **However, the behavior is essential, but teachers are responsible for ensuring all students obtain the relevant skill regardless of their behavior (refute).** The majority of the students regret having passed by their teachers because they cannot deliver what in the job market. They hope they could have held back and be informed about the "F" word and understand what they need to learn.

In summary, the teacher's primary responsibility is to create students with efficient skills in the job market; however, most of them provide unskilled individuals because of the flawed education system. Teachers award students' certificates for being good in class and not evaluate them on the necessary skills needed, affecting the employers and students' future.

Reference

Sherry, M. (1991). In Praise of the F Word. *Short Essays for Composition*, 564.

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